

The Super Saturday Program

Spring Term Class List

2026





Online registration is required at:
www.supersaturday.org/registration/

Teen Leader Program application documents available online at:
www.supersaturday.org/teens/



The Details:

Registration:
2/8/26 - 2/21/26

Late Registration:
2/22/26 – 2/28/26

Session Dates:
3/14/26 - 4/18/26
No class make-up date

Morning Session: 9:30-11:30
Afternoon Session: 12:30-2:30

FAQs:

- Tuition will be \$80/class/term, paid directly to The Super Saturday Program.
- Lab fees are for class supply expenses and should be paid directly to the teacher on the first day of class.
- Students are welcome to bring their own personal water bottles to campus; no other beverages are allowed in classrooms.

See website for more questions or email:
messagecenter@supersaturday.org

Our Location!

All classes will be at our new location:

DePaul Cristo Rey High School
3440 Central Parkway
Cincinnati, OH 45225



Morning Classes:

9:30-11:30

Tactix: Settlers of Catan

Instructor: Andrew Speno

(#22607) Lab Fee: \$0

Class Type: Stand-Alone

Build a civilization using five main resources: lumber, bricks, grain, wool, and ore. Plan ahead, get the right balance, and your settlement can be the first to grow into a city. With the Seafarers expansion pack, you can be the first to cross the strait to Gold Island!



Ages: 9 - 12

Activity Level: 2

Frequency: N



It IS Rocket Science!

Instructor: Ryan Cheng

(#22608) Lab Fee: \$50

Class Type: Workshop

Interested in high-speed rockets? How are fins used to control direction, stabilize, and angle the launch? Join us to build and keep 3 model rockets. Experiment center of mass, and discuss principles of flight stability and drag. Learn to be safe when preparing for launch, insert engines and parachutes.

NOTE: Launch date 4/12 or 4/18 or 4/19 at Hisey/Joyce Park

The Clever Stitch:

Sewing & Garment Making Workshop

Instructor: Korin Mattei

(#22609) Lab Fee: \$50

Class Type: Workshop

In this creative, hands-on workshop, students learn the art of sewing, how to use patterns, fabrics, a sewing machine and garment construction while creating their own unique projects. Make garments, accessories, bags, or pet items designed and created by you! Projects based on individual choices and skill level. Design your own sewing adventure!

NOTE: Sewing & sewing machine experience preferred, but not required!

Ages: 9 - 12

Activity Level: 2

Frequency: I/C



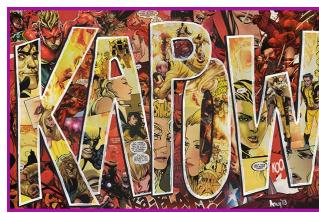
Comic Creation!

Instructor: William "Lee" Davis

(#22610) Lab Fee: \$20

Class Type: Workshop

Character design, story development, page layout, pencil, inking. Comic pages will be created traditionally with paper, pencils and pens. Color markers will be available for students wanting to color their work.



Ages: 11 - 14

Activity Level: 2

Frequency: R



Mission Impossible 2

Instructor: Dr. Mia Burnett

(#22611) Lab Fee: \$40

Class Type: Challenge

Your mission, if you choose to accept it, is to solve problems others deem impossible. Use creative problem-solving techniques and group cooperation to tackle tasks involving physics, forensics, the environment, your senses, service, nutrition and more. **NOTE: Challenges change each term.**

Ages: 11 - 14

Activity Level: 2

Frequency: R/C

Super Theater Troupe:

Modern Shakespeare

Instructor: Joanna Beach

(#22612) Lab Fee: \$5

Class Type: Collaborative

Ages: 12 - 14

Activity Level: 2

Frequency: I

Depending on the students who join our cast, we will select a play by Shakespeare. After exploring the timeless psychology of key scenes, we'll collaborate on a modern adaptation. Not everyone has to do creative writing, but everyone is expected to act. The last class, we will perform both the original scenes and our own work for family. Theater, Shakespeare, & Elizabethan era facts incorporated.



Feeding the educational passions of intellectually gifted children and their parents; helping them realize their full potential.

Morning Classes:

12:30-2:30



Parent Volunteering

PAGE and The Super Saturday Program are run by parents who volunteer their time and talents to serve the gifted children of the Cincinnati area. We need your help to keep this program strong! There are many ways, both big and small, that you can help out.

1) On Saturday, On-Site

On the first day of class, the teachers will have sign-up lists for parent classroom volunteers. Please be sure to sign up for a week to help your child's class run smoothly during the term.

Besides volunteering in your child's classroom, you can volunteer to help on certain Saturdays with site set-up, clean-up, or teacher prep.

2) In the Program's Operations

As children grow up and families move on to new challenges in supporting them, the program will always have a need for new committed volunteers. As the program grows to better serve more children, our volunteering time and knowledge needs grow as well. Skills and experience you could contribute: event planning, hospitality, photography, human resources, public speaking, scheduling, web development, leadership, and more.

3) In Your Community

There are far more families who could benefit from The Super Saturday Program than ever hear about it. You can help others find us and give our service a try by telling your child's teacher, gifted specialist, or physician of the value you are seeing or by sharing your experience with other families.

If you're able to help more, you can take on one of the bigger roles that need to be filled. You can find more information on volunteering and a link to fill out a volunteer survey on our website at www.supersaturday.org/volunteer/.

As always, please feel free to reach out to our board at messagecenter@supersaturday.org with any questions you may have that are not answered on the website.

Our Location!

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Afternoon Classes:

12:30-2:30

Stop Motion Animation Extravaganza!

Instructor: Korin Mattei

(#22657) Lab Fee: \$50

Class Type: Workshop

Ages: 8-10

Activity Level: 3

Frequency: R

Bring your imagination and master some of the basics of stop motion animation while making fun videos. We will work with legos, clay, and paper while you learn to use an animation app and bring your own characters to life! Build your sets, create your backgrounds, sculpt your models and we'll see what you can do in this highly individualized class.

NOTE: Students must bring a device capable of using Bluetooth and the Stop Motion Studio app installed by the first day of class.



LEGO Mindstorms Robotics!

Instructor: Janet Bockey

(#22658) Lab Fee: \$60

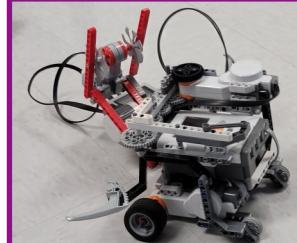
Class Type: Workshop

Ages: 9 - 11

Activity Level: 1

Frequency: R

LEGO enthusiasts will have a blast learning to design and build robots using LEGO Mindstorms NXT and EV3. Students will build robots that drive, lift, and interact with obstacles as they master weekly challenges and compete in games! A favorite highlight will be combining all of the skills they've learned to create their ultimate robot for an epic Battling Robot competition!



Tactix: The Game of Go

Instructor: Andrew Speno

(#22659) Lab Fee: \$5

Class Type: Workshop

Ages: 9 - 12

Activity Level: 1

Frequency: I/C

Surround or be surrounded; capture or be captured. Anything can happen in Go, the oldest board game in the world. Lessons will be taught--and Go problems solved--using online KidsGoServer. Partner games (and the last week's tournament) will be handicapped so all players have a chance of winning every week.

Change Design Lab

Ages: 10 - 12

Observe, Learn, Design, & Transform!



Instructor: Dr. Nayana Shah

(#22660) Lab Fee: \$30

Class Type: Collaborative

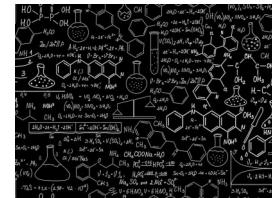
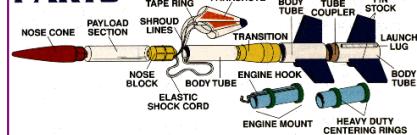
Activity Level: 2

Frequency: N

Share your observations of the world from the infinitesimal to the infinite. Find patterns and understand how they can be encoded by laws and principles.

Learn about the concept of design and explore designing principles. By the end, you will want to observe, learn, design, and transform in all disciplines of study and all aspects of life!

PARTS



Advanced Rocketry

Ages: 10 - 14

Instructor: Ryan Cheng

(#22661) Lab Fee: \$20

Class Type: Workshop

Activity Level: 2

Frequency: N

You mastered beginner rocketry! Explore Mid-Power, Multistage, Helicopter, Cluster or Spinning Models. Soar to 1000 ft! Use B to F engines. Bring and build 3 of your favorite rockets based on your skill level (intermediate to expert). **NOTE: Prior rocketry experience is required. Must purchase own kits, engines, and use hobby knives. **Launch date 4/12 or 4/18 or 4/19 at Hisey/Joyce Park.****

Filmmaking Boot Camp:

Ages: 10 - 14

Make a Short Film!

Instructor: Nathan Anderson & Evan Holzman

Activity Level: 2

Class Type: Workshop

Frequency: N

HEY ALL CREATIVES! From every YouTuber to the biggest Hollywood directors, filmmaking is a universal language anyone can learn to speak. If you're interested in writing, directing, photography, editing, or being creative, this class is for you! We will cover a new topic each week while making on our own short, high-quality films! The final class will be a screening & award ceremony for everyone's films!



Afternoon Classes:

12:30-2:30

American Revolution:

Roots of Revolution

Instructor: Lindsey Schaaf

(#222663) Lab Fee: \$20

Class Type: Collaborative

Explore Enlightenment ideas, the French and Indian War, and colonial protests. We will use simulations, debates, and STEM challenges to better understand taxation, the Boston Massacre, the Boston Tea Party, and Revolutionary battles. Discover how ideas turned into a revolution.



Ages: 11 - 14



Activity Level: 3

Frequency: N

Heroes & Monsters: A Dungeon Master's Guide to the World

Ages: 11 - 14

Instructor: John Hennessy & Melanie Simkins

(#222664) Lab Fee: \$30

Activity Level: 3

Class Type: Workshop

Frequency: I

Have you ever played a game like Dungeons and Dragons, imagining a fantasy world, made exactly how you wanted it to be? Students will work together to visually create their own fantasy world and collaborate to creatively write a story to fit it. The class' collective creation will be turned into a playable Dungeons and Dragons adventure.



Physics of Things That Float and Fly

Instructor: Dr. Ken Brown

(#222665) Lab Fee: \$50

Class Type: Stand-Alone

Ages: 12 - 14

Activity Level: 3

Frequency: I/C

Experiments designed to have fun while teaching physics. Make giant bubbles, micro kites, model airplanes, electric circuits with LEDs, and launch balloons and rockets. We will study things that float and fly!

Ages: 11 - 14



Activity Level: 3

Frequency: N

Teen Leader Volunteer Program

If you want to stay involved with The Program, volunteering may be your niche.

1) Teen Teacher's Aides:

Earn 19 or 34 community service hours. Fill out and submit forms by February 21st. Applications are approved each term on a case-by-case basis. Mandatory training will take place the Saturday before the start of term, March 7th, and the Saturday after the end of term, April 25th.

2) Helpers for setup and/or pack-up:

The Program also has a need for teens who just want to help for 1 to 2 hours. Pick up shifts on InnerView.org.

3) Service-Learning Project:

This opportunity is for up to two uncommonly driven teens who want to give of their developing talents and skills to help our operations. Selected teens will be paired with a board member. We will be happy to coordinate with your school to ensure the project meets senior project, capstone, or other requirements you wish to apply your project toward. Make your pitch to

teenadvocate@supersaturday.org

Applications and policies can be found at www.supersaturday.org/teens/

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REGISTRATION REMINDERS

- ◆ Do NOT include lab fee with registration. Pay lab fees to teacher on first day of class.
- ◆ Registration opens online February 8, 2026.
- ◆ Only register your child for one AM class and/or one PM class per session. Jackrabbit does not prevent you from registering for multiple classes and will automatically charge you for each class registered, so please be cognizant of this.
- ◆ If applying for financial assistance and to receive financial aid credit, please send request and documentation to registration@supersaturday.org.
- ◆ Parents must drop off and pick up their children for each morning and each afternoon class. Students may not be dropped off earlier than 10 minutes prior to class.
- ◆ Parents arriving late to pick up should go to the Gifted Community Enrichment (GCE) Room. There is no supervision available during lunchtime.
- ◆ Parents who assist in their children's classrooms report much greater appreciation for this program and its classes.
- ◆ Parents who are not assisting in classrooms are encouraged to join in the **Gifted Community Enrichment (GCE) Room** for conversation and field experts, as a parent or guardian should remain on campus.
- ◆ **Educational events for parents** are presented free of charge on Saturdays and are typically held in the **GCE Room**. Past presentations have covered such topics as Parent Effectiveness Training, Literature for Gifted Children, Advocacy, Post-Secondary Education, Home-Schooling and Open Forum Discussions. Confirmation letters and posted signs detail the specific speakers and dates for each session.

FINANCIAL AID/GRANTS

A limited number of tuition and lab fee grants are available each term. Please send documentation annually to registration@supersaturday.org or via hard copy mail to the address above. Documentation can be anything that shows your child qualifies or government assistance (i.e. Medicaid, W.I.C., or free/reduced price lunch). Requests to use financial assistance need to be made each term; documentation to qualify is required once per year.

Other grant opportunities may be available. Please check our website (www.supersaturday.org), or email messagecenter@supersaturday.org to find out more about those opportunities.

HOW TO CHOOSE A CLASS

1. Students should always be involved in class selection. This helps ensure a higher quality class experience for your child, for other children and for the teacher.
2. Age ranges for individual classes are designed to take into account both the intellectual and emotional development of our students as well as to create a manageable classroom for our teachers. We cannot allow exceptions to these ranges. If you are interested in a class being offered for a different age range, please let us know and we can try to meet requests in future terms.
3. If you have questions about the appropriateness of a class for your child, contact us at messagecenter@supersaturday.org. We can get you more information to make the best choices for your situation. We can arrange class visits during active sessions.
4. Class changes after your registration has been submitted must be discussed with the Registrar or the President. Teachers are not involved in the registration process and cannot approve changes in enrollment.

ACTIVITY LEVEL KEY

1. *Very active. Students will be moving around for almost the whole class.*
2. *Mostly active. Students will be moving around, or participating in hands-on activities for 60% or more of the class.*
3. *In between. Students will be doing some hands-on activities but will also spend a significant amount of time in sedentary scholarly pursuits.*
4. *Traditional classroom. A "traditional classroom" class where students will engage in sedentary scholarly pursuits.*

Feeding the educational passions of intellectually gifted children and their parents; helping them realize their full potential.

PROFESSIONAL RECOMMENDATION

This section is to be completed by a psychologist, psychiatrist, psychometrist, pediatrician or a school professional (teacher, principal or gifted coordinator). A professional recommendation is needed only by students enrolling for the first time or by those who haven't participated in The Super Saturday Program within the last two years.

I certify that _____ meets one of the following criteria:
(Name of Student)

Check One:

- Mental ability (I.Q.) of a standard score on a cognitive ability measure equivalent to the 95th (or above) percentile.
- Achievement test scores in "Total Reading" or "Total Math" at (or above) the 95th percentile.
- Although test scores are not available or appropriate, this student has shown evidence of outstanding intellectual achievement or potential. (Narrative description must be included below.)

Name _____

Position

Institution

Phone #

Email

Volunteering

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On the first day of class, the teachers will have sign-up lists for parent classroom volunteers. Please be sure to sign up for a week to help your child's class run smoothly during the term. Besides volunteering in your child's classroom, you can volunteer to help on certain Saturdays with site set-up, clean-up, or teacher prep. If you're able to help more, you can take on one of the bigger roles that need to be filled. You can find more information on volunteering and a link to fill out a volunteer survey on our website at www.supersaturday.org/volunteer/.

As always, please feel free to reach out to our board at messagecenter@supersaturday.org with any questions you may have that are not answered on the website.

Instructor Biographies:

Nathan Anderson has a MA Health Informatics, a B.S. of Information Technology (Data Technologies), and a Minor in Spanish. Nate is currently working at Medpace as a Business Intelligence Analyst where he gets to turn the numbers into pretty pictures! Nate served as the Treasurer and occasional Vice President of a 50+ Student Organization on campus called 'Video Production Club', an organization of Filmmaking majors and non-majors who work together to make high quality short films as well as provide members with expert experience and talks from industry professionals in the area. He was a part of this organization since freshman year, as well as taking IB Film classes in high school, and through that have gained a lot of experience and knowledge.

Joanna Beach has been curious since she was a child. Although disappointed she did not want to play tennis like the rest of the family, her humanities-teacher-mother drove her downtown to take classes at the Dayton Ballet from the age of five to just before starting pointe and to do community theater with the Dayton Theatre Guild and Dayton Playhouse. In her own four daughters, she instilled a love of arts and culture, curiosity and reason, including taking them to TSSP.

Janet Bockey was originally drawn in to robotics by her oldest son. Janet has been teaching LEGO MINDSTORMS classes for 12 years, doing everything from 10 years of Super Saturdays, after-school programs, Scouts groups, summer camps, and parties. She also coached a FIRST LEGO LEAGUE team. Janet is a UC grad, and live in a house full of LEGO in Liberty Township with her husband and sons. Their family 'pet' is a NXT robotic-alligator named Fred, who sometimes visits her classes!

Dr. Mia Burnett has a Bachelors degree in Forensic Chemistry from Ohio University, a Masters degree in Forensic Toxicology from the Univ. of Florida, a MS in Chemistry and a PhD in Environmental Sciences from Wright State Univ. Dr. Burnett worked at the Hamilton County Coroner's Office for 12 years, and is currently working as an independent contractor and a government researcher. Dr. Burnett has been teaching for over 21 years & enjoys presenting community outreach programs.

Dr. Kenneth Brown is a retired Research Chemist from the National Institute for Occupational Safety and Health with 50 years of professional work using science, technology, engineering, and math industries. He is interested in mentoring young scientists toward their careers in science through the Super Saturday Program.

Ryan L Cheng earned an associate degree in electro-mechanical engineering technology (ABET accredited) from Sinclair College and a B.S. in information technology from Miami University. He won the National Association of Rocketry Scholarship. He has Solidworks CSWA, National Association of Rocketry Level 2 High Power Certification and enjoys mentoring student teams for FIRST, VEX, TARC, and Ohio 4-H in rocketry and science projects. Ryan says, "I believe getting students excited about STEM at an early age is the key to giving them the skills to be critical thinkers."

David Darcy is a student at William Mason High School in the class of 2028. He started out in the Super Saturday Program as a student, then transitioned to being a Teen Leader, where he spent many years and gained invaluable experience helping teach in a variety of classes. He runs cross country and track for Mason. "I look forward to every term and its opportunities at Super Saturday!"

William "Lee" Davis is an artist and writer. Lee has illustrated for children's books, created comics for some fantasy magazines, has had some stories featured in small press anthologies. Most recently, Lee has been creating comics for the Texas rock band The Toadies through their agency. He creates and self-publishes his own comics in his free time. "I'm looking forward to getting back to writing fiction."

John Hennessy is a student at Lakota West High School in the class of 2026. He has been a student at Super Saturday since 2014 and has been a Teen Leader since 2022, working with Lisa Bacu, Kelly Reilman, and Melanie Simkins. He works for Scientific Mayhem and is involved in the Lakota West Band Program.

Monica Hennessy has a BS and MSED in mathematics. She has a gifted son of her own that has kept her challenged. She is currently a math professor for the University of Cincinnati at their Blue Ash Campus.

Instructor Biographies:

Evan Holzman is visual artist / teacher / actor / producer. His greatest joys have been in the joy of creating new works with students. The video classes he offers are never the same - built for the needs of the group of students. The process includes mutually creating a project then writing, planning, performing, lighting, shooting & editing the project. It is the process of creation that is primary!

Barbara James, M.Ed., NBCT, has been a teacher with Super Saturday since 1999! She has worked as a science specialist and teacher in both the public and private sector for over 30 years. Her teaching accomplishments have earned her both state and national awards including including Time Warner Cable National Teacher, Dr. Lawrence C. Hawkins Educator of the Year Award 2011, Who's Who Among Teachers, just to name a few. Along with being featured in news articles for her work with science and children, Barbara has presented seminars on college campuses, at national conferences and to a wide variety of audiences on early childhood literacy, outdoor education and topics in science. A gifted musician, she is also a national award winning song writer. Teaching with Super Saturday since 1999, she says, "I look forward to Super Saturday mornings with joy because I love teaching and the children come excited about learning."

Korin Mattei is a 3rd generation artist and general creative. Raised by an artist and an inventor, her driving passion is to support outside of the box thinking and help foster creativity. She has taught multiple classes with Super Saturday over the years, also serving as a board member, Operations Manager and parent. Her son is a stop motion animator, and they have worked together over the years perfecting his craft.

Leah Bashover-Nichols is an artist and engineer with a passion for learning and sharing skills. She has a BS in Mechanical Engineering from Purdue University and was previously a nationally registered EMT. Leah has also worked in non-profits, was a substitute teacher, drove a delivery truck, and most recently worked as the recess aide at Indian Hill Primary School. She is a multifaceted artist doing everything from costume making and knitting to painting and small sculptures, even winning a few ribbons at the Coshocton County Fair for quilting and sewing. Leah loves working with children and helping them learn and experience new things. Lets make something together!

Priscilla Oehlschlaeger is the author of Make Costumes: For Creative Play (North Light Books 1992.) She has taught after school classes and Summer Camps for Seven Hills Academy, Cincinnati Recreational Center, Playhouse in the Park, Pyramid Hill Sculpture Park and Robot Inside. She has worked as Costume Instructor/Designer at the School for Creative & Performing Arts. Under the direction of Malcolm Frazier, she enjoyed a month in Italy working with the University of Cincinnati's Opera Theater Company of Lucca, Italy. Her Junk Art and Theatre Magic classes have also been taught for the following organizations: Cincinnati Public Libraries, UC Summer Camp, Cincinnati Art Museum, Children's Museum of Cincinnati and several local schools and a homeschooled art program at Clifton Recreational Center.

Lindsey Schaaf is a veteran educator with 19 years of experience teaching students in grades K-12. She holds a Bachelor's in Social Studies Education and a Master's in Special Education. Lindsey has spent 11 years as a junior high social studies teacher & 8 years as an intervention specialist, giving her a strong foundation in both content expertise & diverse learning needs. She has participated in national history and education conferences, including the George Washington Teacher Institute, and has presented at conferences in Ohio and across the United States. Lindsey believes history should be experienced, not memorized, & regularly brings learning to life through travel, discussion, simulations, and inquiry. Outside the classroom, she enjoys reading, cross-stitching, and spending time with her husband, three children, & two historically named dogs.

Dr. Nayana Shah is an international scientist in theoretical physics with a focus on quantum matter systems. Using the quantum laws of physics, her research seeks to understand how different phases and properties of matter emerge in a collection of many particles interacting with each other under different conditions. That quest is also to identify the universalities within the diversity. She loves interacting and engaging with students and audiences of all ages and has a wide range of experience from teaching undergraduate and graduate physics courses, hosting nano camps for kids, organizing hands-on activities at the Cincinnati Museum Center, and facilitating field trips for kids at the Civic Garden Center. She serves on the Environmental Advisory Board of the City of Cincinnati, the Agriculture Education Advisory Board of the Cincinnati Public Schools, to name a few.

Instructor Biographies:

Melanie Simkins is a sci-fi, fantasy, cosplaying geek whose daily reality is to masquerade as an Ecological Project Manager. She wears multiple hats at work: biologist, cartographer, hydrology modeler, regulatory consultant, and habitat engineer. Viewing the world from different perspectives with a little imagination helps inspire a life-long pursuit of scholarship. "It's been a delight to teach at Super Saturday for 10 years. Let's be creative and explore science together!"

Andrew Speno was an elementary school teacher for 20 years and has taught classes at Super Saturday since 2009. During the week, he substitutes for five local districts. He is the author of two non-fiction books for middle-grade readers. He is an avid go player, an ancient strategy game from China and Japan.

P.F. Wilson is a freelance writer whose work appears in papers around the country. He was also a contributing comedy writer for The Gary Burbank Show. He also contributed to The American Comedy Network and Morning Sidekick radio services. He currently hosts his own podcast, P.F.'s Tape Recorder and produces The Cincy Shirts Podcast.



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