



A Once in a Half Decade Opportunity

Have your voice heard on the Gifted Operating Standards

Maggie Gunnerson



Who am I?

- 2e Mom of a 2e family
 - Gifted
 - Learning Disabled
 - ADHD
- Serve
 - Gifted Advisory Council
 - Sycamore Gifted Education Advocates and Resources (GEAR)
 - Cincinnati Area Mensa Gifted Youth Leader
 - TSSP supporter and alum board member
- Undergraduate at Women's Liberal Arts College, Masters Degree at Purdue
- Ex P&G, Ex Chemist

- NOT a legal anything



3301-51-15
The Gifted
Operating
Standard



A small section of the draft operating standard, ORC 3301-51-15:

~~The board of education of each district shall adopt a plan as specified in section 3324.04 of the Revised Code for identifying students who are gifted.~~

Commented [JS12]: This language was removed because it is duplicative of ORC 3324.04.

~~(a) The school district will have a gifted identification plan adopted pursuant to section 3324.04 of the Revised Code, in accordance with department of education guidelines. The district's gifted identification plan may be subject to shall be submitted to the department of education and workforce's review of the district's guidelines during the department's audit of that district pursuant to section 3324.05 of the Revised Code for approval immediately following district board of education approval.~~

Commented [JS13]: This language was updated with the citation for the law. Additionally, the language was amended to reflect the Department's current process of reviewing the plan during an audit.

Updates to the Department of Education and Workforce title were made throughout the rule to reflect the amendments in Chapter 3324 and 3301 of the Revised Code to the new agency title.

~~(b) The department of education shall approve the plan within sixty days if it contains all of the following:~~

~~(i) A description of the assessment instruments from the list approved by the department that the district will use to screen and identify students who are gifted.~~

Commented [JS14]: This language was removed because it is duplicative of ORC 3324.04.

~~(a)(ii) In addition to the district's gifted identification plan contents as specified in section 3324.04 of the Revised Code, the school district's plan will include the following:~~

Commented [JS15]: This language was added to cite to duplicative language that was removed.

~~(i) The A provision of at least two whole grade screening opportunities as follows:~~

~~(a) For for all students in the kindergarten through second grade band, once prior to the end of grade two screening in the following areas:~~

~~(a)(i) superior cognitive ability, and~~

~~(b)(ii) specific academic ability in the areas of (A) mathematics and (B) reading, writing or a combination of these skills, and (iii) creative thinking ability for all students once prior to the end of grade two.~~

Commented [JS16]: Removal of creative thinking ability for the grade bands. This is in response to public comments that asked for this removal.

~~(b)(ii) A provision of at least two whole grade screening opportunities for all students in the third through sixth grand band, once prior to the end of grade six, screening in the following areas:~~

~~(a)(i) superior cognitive ability, and~~

~~(b)(ii) specific academic ability in the areas of (A) mathematics and (B) reading, writing or a combination of these skills, and (iii) creative thinking ability for all students once after the completion of grade two but prior to the end of grade six.~~

Commented [JS17]: Removal of creative thinking ability for the grade bands. This is in response to public comments that asked for this removal.

~~(iii) Acceptable scheduling procedures for screening and for administering assessment instruments for~~

To View Draft Code

- Go to: <https://education.ohio.gov/About/Ohio-Administrative-Code-OAC-Rule-Comments>
- Scroll way down to:

OAC RULE 3301-51-15

Deadline: Sunday, February 11, 2024

OAC 3301-51-15 Operating standards for identifying and serving students who are gifted.

» View the draft rule here: [3301-51-15-Draft-1-12-2024.pdf](https://education.ohio.gov/About/Ohio-Administrative-Code-OAC-Rule-Comments/3301-51-15-Draft-1-12-2024.pdf) 

- <https://education.ohio.gov/getattachment/About/Ohio-Administrative-Code-OAC-Rule-Comments/3301-51-15-Draft-1-12-2024.pdf.aspx?lang=en-US> is the exact link

Should Ohio Mandate Gifted Services?

- National Association of Gifted Children
 - Position Statement: Mandated Services for Gifted and Talented Students
 - 1 page with citations
 - Approved 2013
- Ohio Association of Gifted Children OAGC “supports and recommends a gifted service mandate” **
- 29 other states already mandate gifted services***

• *https://cdn.ymaws.com/nagc.org/resource/resmgr/knowledge-center/position-statements/Mandated_Services_for_Gifted.pdf

• **<https://oagc.com/wp-content/uploads/2024/01/1.18.24-Public-Comment-1.pdf>

• ***<https://www.hoagiesgifted.org/mandates.htm>

How much expertise/ support for Gifted Services?

- Provision of Services
 - Gifted Intervention Specialists, GIS, – licensure or endorsement
 - General Education Teacher designated as a provider of gifted services (PGS)- additional training and support
- GIS limited to 80 gifted students but doesn't talk about other responsibilities
- General education teacher PGS must have regularly scheduled collaborative planning in curriculum development and instruction with an educator who holds licensure or endorsement in gifted education.
- That collaborating educator may be a gifted coordinator or other GIS with hundreds of students and *regular* is a very vague term

What has been kept

- Once Identified, always Identified
- Testing can be administered in a student's primary language with 504 or IEP accommodations
- 2 opportunities a year for assessment
- Outside testing (other districts or professional) must be accepted
- Gifted Coordinators ... input from parents of students who are gifted
- The different service models- all day, pull out, cluster group, resource room, etc.
- Requirements of Gifted Intervention Specialists
- General Education Teachers who are designated providers of gifted services areas of competencies and hours to get initial certification

Services

- Services include instruction that is differentiated from the standard curriculum for that course in depth, breadth, complexity, pace, and/or where content is above-grade level.
- Gifted class must occur during a typical instruction day
- Instructional time, class size, and caseload ratios for all service settings will be equivalent to districtwide instruction time, class size, and caseload ratios for the corresponding subject grade level and setting with listed exceptions.

What is gone

- No service letter- when students qualify for gifted instruction but are not going to be provided that instruction, currently districts must inform families of that lack of services.
- Required screening for creative thinking although you may still request it
- Limit to students in self contained gifted classroom or cluster group although classroom must still be equivalent to standard classrooms
- Innovative Gifted Service Proposal section

What is new

- Minimum cluster group size- 3- may be problematic for small districts or districts with few identified gifted students.
- Written Education Plans (WEP) must now have an explanation of how the gifted services meet the student's documented strengths, educational needs, and goals for the student.
- WEP meetings in addition to signatures- good idea? Or just a drain?
- Student Talent Development Section- allows for funds but may hurt GISes and students as this could be added to some GIS workload
- Gifted Advisory Council (GAC) now consults on a performance indicator
- 5 Clock hours of ongoing specialized training in gifted education for general education teachers each year (currently determined by the district)

How to learn more and talk to OAGC

- To catch up on OAGC, check out their advocacy update at <https://oagc.com/advocacy/advocacy-alerts/>
- People can also talk about their thoughts on the law at OAGC Gifted Rule Draft Meetings
 - February 9th 4-5pm
- Join Zoom Meeting
<https://us02web.zoom.us/j/84077908974>
Meeting ID: 840 7790 8974